

MCLA FINAL PLAN Sustainability chart				
Sustainable Goal	Benefits	Specific Tasks	Responsible Staff	Timeline
Determine paper waste volume in bookstore, food service, resident halls, offices & classrooms.	1. waste reduction 2. recycling	1. develop education program to inform groups of importance of waste reduction. 2. establish targets 3. secure removal company focused on recycling 4. establish core of trainers to sustain program	Follett, Aramark Resident Life Staff Sustainability Team	Fall 05
Recycling - removal and disposal of paper	1. environmentally sound 2. generation of revenue for public recycling center	1. strategically place recycling bins & rolls offs on campus. 2. bins will be brought to roll offs for dumping. 3. roll offs will be put out for pick up	Facilities	Dec 05 June 06
Recycling - Disposal of cardboard boxes	environmentally sound	1. break down boxes 2. store in separate BFI dumpster	Follett & Facilities	
Recycling	contractor can then recycle paper, cans, etc.	continue to sort paper, cans, etc. in separate receptacles BFI pick up paper, cans.	Aramark	Fall 05
Recycling	environmentally sound	continue to dispose of dispelled greases thru Mass. Rendering	Aramark	
Establish recycling process for 'to go' containers, soda, juice, etc. bottles & cans	environmentally sound	Add recycling canisters in dining room & c-store	Aramark	Fall 05
Efficient use of electricity & gas in cooking	1. cost savings 2. energy savings	1. turn on utilities only when actually using them 2. minimum use of electricity & gas for cooking 3. all office machinery is off at the end of the shift 4. walk-in coolers are maintained & kept closed; temperature logs are kept twice daily, efficient removal of foods	Aramark	on-going
Establish recycling process for bookstore	1. solid waste reduction	1. provide receptacles for recycled paper, cardboard, cans & bottles 2. recycle toner cartridges	Follett	Fall 05
Install weather stripping on doors	1. reduce energy loss 2. cost savings	1. obtain estimates 2. purchase materials 3. replace & repair stripping	Facilities	Fall 05
Use most efficient materials (insulation, windows, heating system, lighting) for renovations	1. cost savings 2. energy savings	Include energy savings materials/systems in specifications developed by architects during planning & design	Facilities/ A&F Staff	ongoing
Maximize fuel efficiencies in college vehicles	1. fuel conservation 2. environmentally sound	1. document fuel usage daily 2. monitor discrepancies 3. investigate alternative fuel sources--hybrid vehicles? battery powered vehicles on campus?	Facilities Staff	ongoing
Use of equipment e.g. cogeneration system that produces electricity & use its exhaust to heat the pool & domestic hot water	energy conservation	identify campus wide opportunities	Facilities	
Toxic waste reduction	1. environmentally safer 2. newer, more efficient equipment	obtain quotes to replace meters & switches containing Mercury		on going
Examine campus buildings for energy efficiencies.	energy efficiency & conservation	1. develop maintenance plan for improvements for minor issues 2. develop suggestions for energy improvements for major renovations and new construction 3. investigate new controls systems	Facilities Powerplant	FY06

Study transportation routines for student activities and athletics to determine most efficient travel means.	energy conservation	MCLA FINAL PLAN Sustainability chart promote local transportation efforts such as bussing and carpooling	Student Affairs	FY06
Develop paperless sytem for advising materials, registration & course schedules	reduce paper waste	develop process & training program with faculty and administrative offices	Academic Affairs Registrars Office	FY06
Develop paperless system for purchasing	reduce paper waste	develop process & training program with faculty and administrative offices	A&F	FY06